

2022-23  
IMPACT

2022-23  
AUDIT

2022-23  
PROGRAMS

2022-23  
SUPPORTERS

# salvadori CENTER

See it. Build it. Know it.



# 2023 SALVADORI ANNUAL REPORT



Dear Friends,

We are very proud of our work last year. Salvadori programming for students thrived, we grew in new directions, and we successfully transitioned leadership.

We continue to impact thousands of students each year, exceeding pre-pandemic levels for the second year in a row.

In May, our Benefit raised \$500,000 with the generosity of our wonderful supporters and the 2023 Benefit Honorees Elizabeth Velez and Milo Rivero along with the friends and family of David Good. Our Public Service Honoree, NYC Schools Chancellor David Banks, gave a rousing call to action underscoring the immediate need for Salvadori in schools. To view photos of this joyous event, you can visit [here](#). Our Board has been outstanding in their support of Salvadori’s mission, including raising over \$74,000 in last year’s Annual Appeal.

Our funding partners continue to see increasing value in our work. Salvadori secured more than \$630,000 in private foundation and grant support, including multi-year grants from The Harry and Jeanette Weinberg Foundation and The Pinkerton Foundation. In addition, Brookfield Office Properties and Turner Construction continued to underwrite programs for under-resourced communities. We are also seeing increasing engagement in Salvadori’s work from government agencies. Last year, we set a record with \$370,000 in public grants from New York City Council and the Department of Cultural Affairs. Far-reaching and broad support from the following City Council Members supported after-school and community center programming across NYC: Shaun Abreu, Speaker Adrienne Adams, Gale Brewer, Carmen Del La Rosa, Amanda Farias, Oswald Feliz, Jennifer Gutiérrez, Rita Joseph, Keith Powers, Carlina Rivera, and Sandra Ung. We are grateful for their support and partnership in serving communities.

And we continue to strive to bring the best programming possible to even more students.

This year was also a year of transition at Salvadori with Kenn Jones retiring after a successful 12-year tenure. Following an extensive search, the Board announced the appointment of Trenton Price as the new Executive Director in July. Trenton comes to Salvadori with 17 years’ experience in public education, including as a middle school teacher, school administrator, and district leader for arts education in NYC Public Schools. Please join me in welcoming Trenton to the Salvadori team! I am very excited about the new possibilities and vision Trenton brings to Salvadori – together, we have such high potential and are ready to spring forward.

I am proud of Salvadori and our collective contributions to support its growth through this period of transition. It has been an honor and a privilege to serve our mission to bring inspiration and hands-on learning experiences to kids. The 2023-24 year will be my 5th and final year as Board Chair. I will remain a stalwart champion for Salvadori and its impact with students. Throughout this year, we will engage in an orderly transition process to select the next Chair. I am excited for a new Board Chair and the path they will forge with the talented Salvadori team.

I am very inspired by what the future holds for Salvadori: new partnerships, high quality programming, and greater impacts – all while staying true to Mario Salvadori’s original vision to use hands-on learning with the built environment.

The Annual Report clearly demonstrates the impact of our important work, as well as our continued progress and successes. Thank you for being part of these successes and supporting the opportunity to inspire a love of STEAM in our students.

Sincerely,

Sabrina Kanner | Board Chair

*“It was a beautiful experience for the English Language Learner population. As a result of working with Salvadori I will try to incorporate more visuals for the students.”*



Dear Friends of Salvadori,

It is an honor to join the Salvadori team. I have known Salvadori's work for years and respected the hands-on approach to making STEAM come alive. As a teacher

and instructional leader, I know students engage and learn best when the content is relevant and applicable to their lives. Even more than STEAM achievement, Salvadori's approach practices skills such as teamwork, learning from failure, and growing from feedback – all skills that will serve young people well in whatever they choose to do in their lives. Plus, creating and building are simply fun!

Throughout this transition, I have had the privilege to see the work of Salvadori from the inside. I have had the opportunity to talk with many stakeholders and hear diverse perspectives about Salvadori's past, present, and future. I have visited classrooms, met with members of the professional community, gotten to know staff, traveled to northeastern Pennsylvania, seen countless students working on STEAM projects, joined classes learning about design firms directly from the professionals, and led countless meetings. The deep roots of Salvadori's mission and people's connection to the work really stand out. I particularly want to thank Kenn Jones for his leadership the last 12 years and positioning such a strong program, curriculum, and team.

Of course, seeing the work in action is the best way to really understand Salvadori's impacts. From the five boroughs to northeastern Pennsylvania, our dedicated Educators bring passion, pedagogy, content, and relevance to STEAM. They make the bridges, buildings, parks, and communities in which students live come alive and open doors to STEAM careers. The curricula are rooted in real-world design challenges and the hands-on approach has proven benefits for students' learning.

There are great opportunities for Salvadori to serve young people. Through deepening our partnerships with NYC Public Schools, NYC Housing Authority, New York City Council, and community-based organizations, we are well-positioned to deepen and expand our service and student impact. To do this takes a high-quality team: Salvadori has talented educators and smart leaders to realize these shared goals. And it also takes all of you, our diverse supporters: your dedication to Salvadori is so important and deeply appreciated. With a mission to serve under-resourced communities, the support of Salvadori's Board and partners allows us to keep these services accessible to all schools and community sites. Thank you for your devotion and support!

I have been welcomed so warmly into the Salvadori community, and I extend the same openness to all our supporters – please remain connected and come visit a program with us! We hope to see you in a classroom soon.

Stay well,

Trenton Price | Executive Director

*“The students seemed to be all engaged. They worked well with each other. Juliana was very clear in her instruction and helped the students when needed. I enjoyed having Salvadori in my class.”*



Dear Friends,

We want to express our most sincere and heartfelt gratitude for your exceptional dedication and unwavering commitment to supporting Salvadori and the Emerging Leaders Advisory Group (ELAG).

ELAG, a group of leaders from all backgrounds within the building industry, works with the Salvadori organization to help promote STEAM education in the hopes of inspiring Salvadori students to explore STEAM careers after graduation.

In 2021, the Executive Committee at ELAG organized a three year strategic plan that outlined an operating framework which would support Salvadori through fundraising initiatives, student engagement, and volunteer activities all while networking and showcasing philanthropic leadership among STEAM professionals across various industries.

In 2022, ELAG volunteers supported Salvadori with In-School Career Day Presentations throughout the boroughs and helped organize Salvadori's CareerCLUE program where students visited the offices of architects, engineers, contractors and many other industry colleagues to gain a first-hand perspective on the relevancy of STEAM education and Salvadori's project-based learning practices.

In 2023, ELAG's commitment to continuous improvement led to an even stronger alignment of presentations with academic calendars to further enhance the student experience.

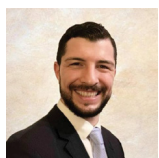
As the Salvadori method teaches real-world problem solving through project-based learning, ELAG volunteers are actively solving very similar problems on a much larger scale.

In addition, ELAG set a goal to raise \$15,000 and cover expenses to underwrite an 8-week collaborative, project-based in school program for 4 classes. ELAG is very proud to have already raised over \$8,000 in 18 months and looks forward to achieving its fundraising goal by the end of 2024.

ELAG owes a special thank you to Kenn Jones for not only leading Salvadori over the past 12 years but for providing inspiration to ELAG volunteers to commit to a journey of personal and professional development in the most fulfilling way.

Kenn, please accept our warmest wishes on your retirement journey. May this next phase be filled with plenty of adventures, relaxation, happiness, good health and cherished moments. We look forward to staying in touch regularly and sharing all the exciting things that lie ahead.

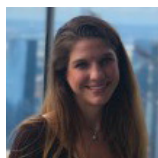
We are thrilled to welcome Trenton Price, Salvadori's new Executive Director to the team. Trenton, we cannot wait to begin working together and are excited for the impact we will have on STEAM in the years to come.



**John Evangelista**  
Skanska  
Senior Project  
Manager



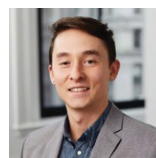
**Alexandra Gore**  
WSP  
Senior Project  
Manager



**Christa Rotolo**  
Tishman  
Senior Project  
Manager



**Emily Mass**  
BXP Development  
Project Manager



**Russell Scheer**  
Perkins Eastman  
Associate



**Molly Poes**  
Cosentini  
Graphics &  
Communications  
Manager



**Danile Deboo**  
DLR Group  
Principal



My Community



My Community



My Community

SERVING 3 TIMES AS MANY STUDENTS AS

# 10 Years Ago

From 3,007 students in 2012-13 to 8,979 students in 2022-23

GROWING IMPACT

## 99,310

99,310 student impact hours in 2022-23 compared to 33,260 in 2012-13

## 79:21

PROGRAM TO ADMINISTRATIVE EXPENSE RATIO

Salvadori's Board donations cover 100% of administrative expenses so every dollar you donate goes directly to programs

IN TEN YEARS SINCE 2012-13

NEARLY  
**200%**  
INCREASE IN STUDENTS

**147%**  
INCREASE IN CLASSROOMS

**131%**  
INCREASE IN SESSIONS

**200%**  
INCREASE IN IMPACT HOURS

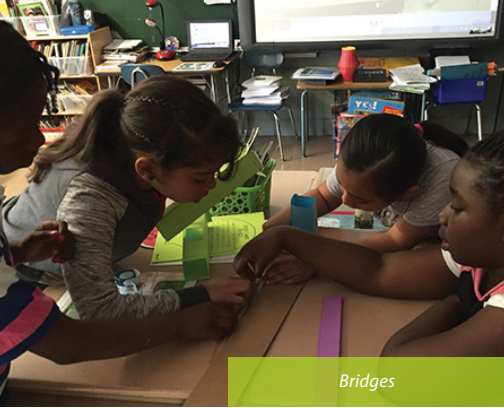
STATISTICS IN CONTEXT FOR 2022-23

TEACHING IN  
**338**  
CLASSROOMS

**8-36**  
HOURS OF INSTRUCTION PER STUDENT

**1/3rd**  
OF THE STUDENTS SALVADORI SERVES ARE IN THE BRONX

*“I loved the hands-on experience with real-world, engaging projects. The materials and lessons were thoughtfully sequenced and organized.”*



Bridges



Skyscrapers



Bridges

DELIVERED PROGRAMS  
IN ALL

5

BOROUGHES AND  
IN NORTHEASTERN  
PENNSYLVANIA

DELIVERED PROFESSIONAL  
DEVELOPMENT TO

375

TEACHERS

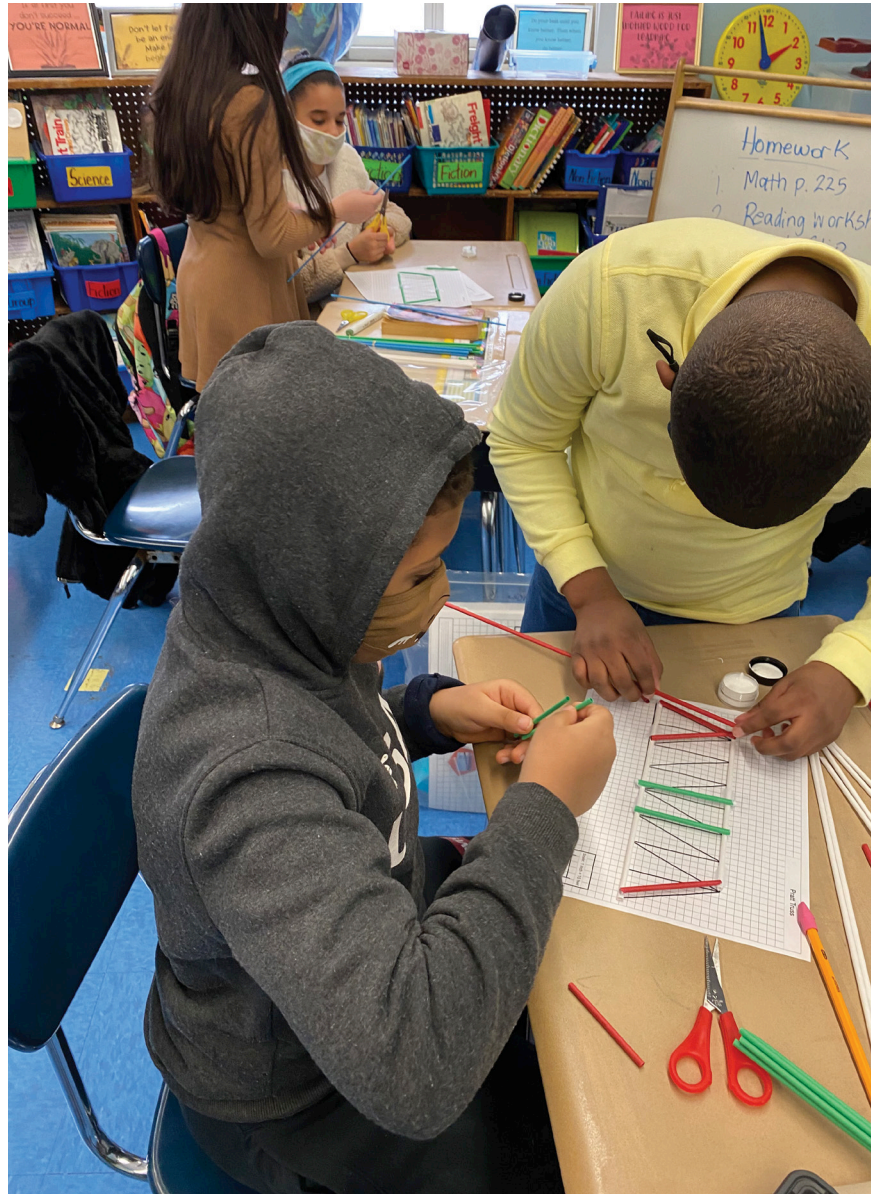
ENGAGED

141

VOLUNTEERS

725

VOLUNTEERS HOURS



SALVADORI PUTS THE 'A' IN STEM ~ ART AND ARCHITECTURAL DESIGN ~ TO MAKE STEAM.

*“Salvadori’s authentic projects teach students that in real life setbacks or failures are learning experiences, and getting past these challenges to meet the shared goal is the true reward.”*



## WHAT WE DO, HOW WE DO IT, WHO WE DO IT WITH

### Our Students

Salvadori teaches Pre-Kindergarten through 12th-grade students across all five boroughs of New York City as well as Northeast Pennsylvania. Our students represent the ethnic, racial, and socioeconomic diversity of their neighborhoods. And we always target under-resourced communities whenever we have an opportunity to provide programs at no cost to schools. Impressively, in the 2022-23 academic year, we provided over \$625,000 of free STEAM classes to schools and community centers.

Salvadori is committed to serving all students, especially those with the greatest need. Students may be in temporary housing, gifted and talented, English Language Learners, recent immigrants, or have developmental and emotional disabilities. They are the fabric of our community.

### Cultural Relevance

Salvadori staff is committed – both as an organization and as individuals – to the study, reflection, and practices that support diversity, equity, and inclusion (DEI). Throughout 2022-23, our DEI team led professional development, text study, and collaborated with an external contractor to deepen our collective understanding of how to support each other and our students. Staff developed authentic curricular connections to diverse architects, engineers, and designers throughout history who reflect the communities we serve. Moreover, staff are working on developing connections to social justice in the curricula to bring together these learnings as well as actions young people can take to support DEI in STEAM. Salvadori is realizing curricular, pedagogical, and organizational shifts to ensure all are reflected in our instruction and values.

### Our Partners

Our success is due to a team approach: students, schools, teachers, principals, community centers, funders, supporters, Board Members, volunteers, and staff work together to help students learn by doing and realize brighter futures.

Principals and after-school Program Directors make it possible for us to serve their students by collaborating and sharing their plans for student achievement so we can work with

them to deliver programs that support their goals. Teachers welcome us into their classrooms and partner with our Educators to ensure students have a positive experience. They help us navigate unique classroom cultures and weave the Salvadori content across curricula. We continue to adapt, respond, and be the best partner we can be.

Our funders help us to reach new communities. They enable us to partner with underserved after-school programs, New York City Housing Authority (NYCHA) community centers, and support segments of the population that couldn't otherwise afford programs for their students. They were, and remain, our partners in service to students, teachers, and schools. Our supporters donate to help us realize our mission. They see the impacts of hands-on STEAM learning and how that plays a role in supporting students' achievement as well as building pipelines to potential careers. They know that supporting Salvadori's STEAM education today provides a bright future for tomorrow.

And because of this service to schools and students, we have seen sustained growth, reaching 8,979 students. These impacts are only possible with deep, long-standing partnerships with all stakeholders. Both funders and supporters have stepped up in this difficult time, to show how much they value what we do, how we do it, and who we do it for and with. Our work wouldn't be possible without our dedicated partners!

### Our Approach

Salvadori's hands-on approach to building projects gives students a personal experience while being part of a team. Working collaboratively, students learn that they don't need to have all the answers; each team member contributes to a more dynamic view. Results are shared, discussed, and analyzed with the entire class.

Each multi-day in-school residency or after-school program includes multiple collaborative experiments that build towards a culminating project which practices the STEAM learning. Complete with reviews of content and project "cliffhangers," weekly sessions build core competencies that students use in a final project to solve a new real-world problem.

Students combine the design approach to problem-solving with the scientific method of experimentation to explore



new concepts and solve actual problems. They develop hypotheses, build and test experiments, record data, and observations, and draw conclusions. They learn by trial and error. Students see that failure is a vital part of learning and use that knowledge of what doesn't work to pose new design solutions.

We provide a wide range of multi-session programs that span the entire academic year. We offer programs that tie to educational standards during the school day, after-school, and in the summer. We deliver community workshops, professional development for teachers, and special programs that bring students together from different communities.

The freedom of hands-on, project-based, small-group exercises provide a safe, encouraging environment, and an opportunity for non-traditional learners to thrive. This approach allows STEAM to leap off the textbook page and come alive in buildings, bridges, parks, and communities that students see every day.

## Our History

In 1976, the New York Academy of Sciences challenged educators to improve middle school math and science education. Salvadori's founder responded. Mario Salvadori showed students how science, technology, engineering, art, and math are part of buildings, bridges, and our local community. In 1987, the Salvadori Center was founded on three main principles:

- Engage students through project-based exercises.
- Use the built environment as a vehicle for learning.
- Employ collaborative problem-solving that involves all participants.

Salvadori tackles STEAM education uniquely. We stay true to our founding principles, using the math, science, architecture, and design inherent in the built environment to deliver programs that:

- Promote college and career readiness.
- Emphasize higher-order skills.
- Produce results that reflect high levels of creativity, collaboration, and ownership.

Today, we continue to build on our strong tradition of teaching all students Pre-Kindergarten through 12th grade.

## Our Mission

Salvadori's mission is to teach science, technology, engineering, arts/architecture, and math (STEAM) to all PreK-12 students but primarily those in under-resourced communities, through a collaborative, hands-on, project-based approach that uses the built environment – buildings, bridges, parks, and communities – to show students how STEAM is relevant to their lives.

## Our Vision

Salvadori's vision is to:

- Make STEAM intellectually accessible for all learners.
- Increase students' comprehension of grade-level STEAM.
- Provide students with culturally relevant STEAM learning (leaders & examples).
- Help all students see themselves as successful in STEAM.
- Foster appreciation for, and interest in, STEAM degrees and careers.

## Our Values

Salvadori values:

A respectful environment for our partners, students, staff, and volunteers with a continued commitment to diversity, equity, and inclusion.

Teaching that incorporates different learning styles to help all learners succeed.

An approach that builds these vital 21st-century college and career skills:

- Collaboration ~ working together to hypothesize, build, test, and solve problems.
- Critical thinking ~ analyzing how and why things work.
- Creativity ~ posing creative solutions to real-world challenges.
- Communication ~ listening, learning, and articulating complex ideas and concepts.

At the heart of our mission is the belief that all students can succeed through collaborative, project-based learning. Our mission, vision, and values are evident in:

- What we do.
- How we do it.
- With whom we do it.

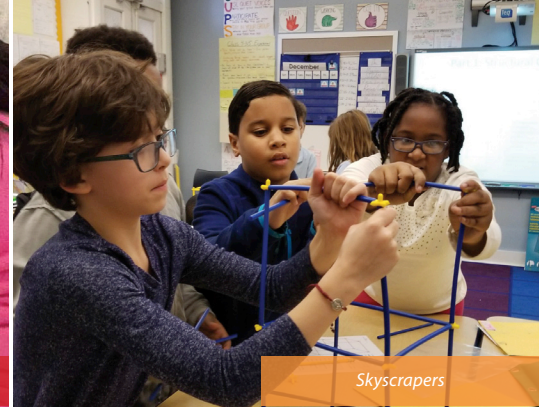




Skyscrapers



Bridges



Skyscrapers

## Our Impact

Students see their world differently after participating in Salvadori's programs. They see math, science, and art in the classrooms they enter, the bridges they cross, the parks they play in, and the buildings they see every day. They appreciate that math, science, and art are part of their everyday lives, and they understand "why they need to know this."

Here is a summary of our program reach for 2022-23:

- 338 classes
- 738 teachers
- 3,248 sessions
- 8,979 students
- 99,310 contact hours

In the last 10 years, Salvadori has increased the number of students receiving hands-on, collaborative, project-based education by nearly 200%!

### Independent Assessment

Every year, Salvadori measures the impact of our programs through a six-tiered evaluation system:

- Principal surveys assess ties to school-wide goals.
- Anonymous teacher surveys assess curricula impact and ties to classroom objectives.
- Independent assessment measures change in students' STEAM comprehension.
- Intensive year-long training of new Educators, including mentoring by Senior Educators.
- NYC Public Schools vendor performance review system.
- On-site evaluations assess the quality of instruction.

Independent assessment, through Youth Studies, Inc., shows three primary indicators of success through Salvadori programs measured by statistically significant increases:

- Students' comprehension of math and science.
- Confidence in their math and science ability.
- Motivation to pursue careers in STEAM fields.

Pre-program surveys determine baseline knowledge, and post-program surveys measure changes in:

- Knowledge of core math and science concepts.
- Content knowledge in math, science, and humanities.
- Use of 21st-century skills like critical thinking, collaboration, and problem-solving.

For nine consecutive years, Youth Studies' reports have demonstrated remarkable success. Specifically, Salvadori students showed statistically significant increases in their:

- Comprehension of scale, proportion, forces, and three-dimensional figures.
- Confidence of success in math and science.
- Motivation to pursue educational and career choices in STEAM fields.
- Knowledge of core engineering, design, and architecture concepts.

Youth Studies' independent assessments found that Salvadori students demonstrated statistically significant gains:

- Students demonstrate a 23% improvement in their future-oriented motivation to pursue STEM.
- Students who participated in the Bridges and Skateparks curricula experienced a 40% improvement in their knowledge of common forces on objects.
- Students who participated in the Skyscrapers curriculum experienced an 89% improvement in their understanding of scale and proportion concepts.
- Students who participated in the Skyscrapers curriculum experienced an 111% improvement in their understanding of basic engineering, design, and architecture concepts.
- Students who participated in the Building Green curriculum experienced a 25% improvement in their understanding of green design concepts.

Moreover, Youth Studies compared Salvadori students' standardized test results with a control group: Salvadori students performed significantly better!

Perhaps even more impressive, a New York University (NYU) study found that students who didn't receive Salvadori programs showed a steady decrease in their perception that math and science are relevant. Conversely, students who received Salvadori increased their perception that school



Building Green



My Community



Charrette

STEAM learning is relevant and maintained a sense that math and science are relevant even months after the program ended. NYU's researchers are replicating their study at more Salvadori schools over two years.

Qualitative and anecdotal data collected from classroom teachers, Salvadori Educators, and students complement and reinforce independent assessment findings. Assessment results are available at [salvadori.org/salvadori-impact](https://salvadori.org/salvadori-impact).

## Our Programs

Programs for Students:

- Salvadori In-Depth ~ 23-week intensive in-school residency
- Salvadori Starter ~ 8-week in-school residency
- Salvadori Enrichment ~ 12-week extended-length in-school residency
- Salvadori After-School ~ 12-week extended-length program
- Salvadori Summer ~ 12-session extended length program
- Salvadori Condensed ~ 8-day consecutive in-school residency
- Salvadori in a Box ~ 8-lesson self-contained educational experience
- Salvadori à la Carte ~ special short-term programs

All Salvadori programs are taught by a professionally trained Salvadori Educator and include a curriculum with detailed lesson plans, planning sessions with participating school staff, and all materials and supplies. Details on program-specific curricula can be found at [salvadori.org/programs](https://salvadori.org/programs).

## Our Curricula

- Ancient Greece ~ curricula for grades 4-6
- Animal Habitats ~ curricula for grades K-2
- Bridges ~ curricula for grades 2-4
- Bridges ~ curricula for grades 5-8
- Building Green ~ curricula for grades 6-12
- Landmarks, Monuments, and Memorials ~ curricula for grades 4-12
- My Community ~ curricula for grades K-3
- Skateparks ~ curricula for grades 4-8
- Skyscrapers ~ curricula for grades 4-8
- Salvadori Foundations ~ curricula for grades PreK-K

In addition to continually revising our curricula to keep in step with education standards, we are developing new curricula:

- Simple Machines ~ beta testing in 2023-24
- Social Justice in STEAM

## Our Publications & Products

Salvadori offers a variety of publications and educational tools that empower teachers and parents to deliver a project-based experience to their students and children. Like all Salvadori's programs, our products use the built environment ~ buildings, bridges, and communities ~ to bring math and science to life for young learners!

Visit [salvadori.org](https://salvadori.org) for more information.

*“Students were working in teams and supporting each other. My students learned how beams and columns support a structure, teamwork, and why it’s important to plan before doing.”*



## SALVADORI EMBODIES THE NYC PUBLIC SCHOOLS FOUR PILLARS FOR BUILDING TRUST:

### 1. REIMAGINING THE STUDENT EXPERIENCE

- Salvadori has expanded our successful programming and is constantly developing and scaling new curriculum and pedagogical innovations.
- Salvadori partners with design, construction, architecture, and engineering professionals to illuminate pathways for students to STEAM careers.

### 2. SCALING, SUSTAINING, AND RESTORING WHAT WORKS

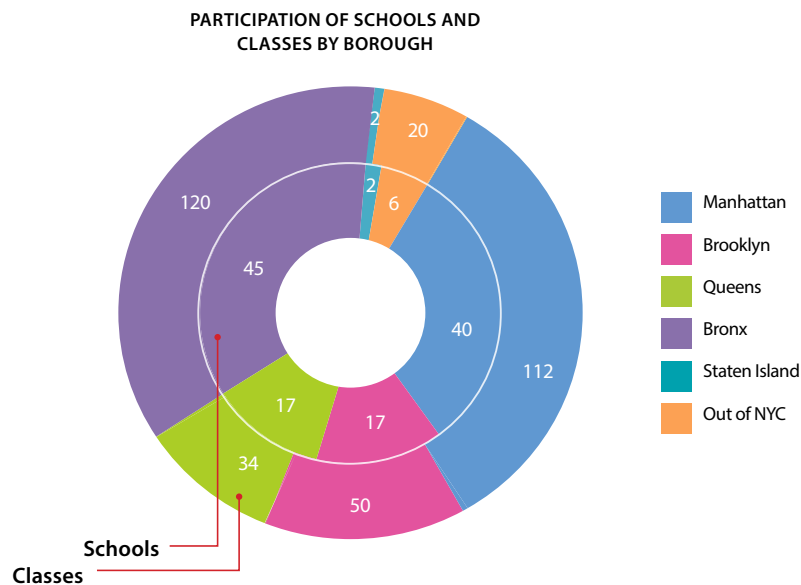
- Salvadori has expanded our successful programming and is constantly developing and scaling new innovations.
- We provide rigorous instruction in a safe, welcoming, and affirming environment.
- Students demonstrate growth towards content and grade-level standards as well as interest in pursuing STEAM pathways.

### 3. PRIORITIZING WELLNESS AND ITS LINK TO STUDENT SUCCESS

- Salvadori cultivates a learning culture by valuing and developing individuals and teams.
- Students learn from each other, from failure, and from feedback.

### 4. ENGAGING FAMILIES TO BE OUR TRUE PARTNERS

- Salvadori delivers engaging in-school and after-school programs in all five NYC boroughs, engaging many diverse communities.

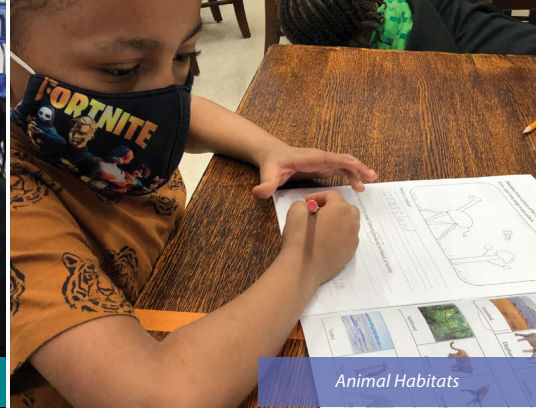




Skyscrapers



Skyscrapers



Animal Habitats

## SALVADORI SCHOOLS AND COMMUNITY CENTERS

	SCHOOL	TOPIC	GRADE	# CLASSROOMS	# SESSIONS
Summer	MS/HS 221X: South Bronx Preparatory Middle School	Bridges	6th - 8th	1	12
	MS/HS 327Q: Eagle Academy for Young Men SEQ	Skyscrapers	6th - 8th	1	12
	MS/HS 346M: Community Health Academy of the Heights	Bridges & Skyscrapers	9th - 10th	1	29
	HS 558K: Williamsburg HS for Architecture and Design	Bridges & Skyscrapers	9th - 10th	1	29
	HS 403X: Bronx International High School	Bridges & Skyscrapers	9th - 10th	1	29
	PS 48M: PO Michael Buczek	Bridges	1st - 5th	3	36
	PS 310K: The School for Future Leaders	Bridges & Skyscrapers	2nd - 5th	2	24
	HS 403X: Bronx International High School	PBL Lessons	11th - 12th	1	33
In-Depth	PS 29X: The Melrose School	Skyscrapers	6th - 8th	4	100
	PS 58X	Skyscrapers, Landmarks Monuments & Memorials	4th - 5th	7	175
	MS 328X: New Millennium Business Academy	Bridges	6th and 8th	4	100
	PS 368M: The William Lynch School	My Community, Skyscrapers	1st - 2nd, 3rd - 5th	8	192
	IS 349K: School for Math, Science, & Technology	Building Green	6th - 8th	5	125
	MS 594X: New Pathways Academy	Building Green	6th - 8th	5	125
	PS 66Q: The Jacqueline Kennedy Onassis School	My Community	Kindergarten	4	92
	MS 331X: Bronx School of Young Leaders	Building Green	6th - 8th	3	75
Fall Starter	PS 4M: Duke Ellington	Bridges	3rd - 5th	4	40
	JHS 189Q: Daniel Carter School	Skateparks	6th - 7th	4	40
	PS 66Q: The Jacqueline Kennedy Onassis School	Bridges	2nd - 3rd	4	32
	PS 16K: Leonard Dunkly	Animal Habitats	K - 3rd	4	36
	PS 111M: Adolph S. Ochs	Bridges, Skyscrapers	3rd - 5th	8	72
	PS 83X: The Donald Hertz School	Bridges, Skyscrapers	3rd - 4th	12	120
	PS 101Q: The School in the Gardens	Animal Habitats	2nd - 5th	3	24
	Early Spring Starter	PS 98M: Shorac Kappock	My Community, Bridges	1st - 2nd	4
PS 344X: Ampark Neighborhood School		Animal Habitats, Skyscrapers	1st, 4th	4	32
PS 111M: Adolph S. Ochs		Skateparks	5th - 6th	4	36
PS 83X: The Donald Hertz School		Animal Habitats, My Community	K - 1st	12	96
PS 105X: Sen Abraham Bernstein		Animal Habitats	1st	4	32
PS 132M: Juan Pablo Duarte		My Community, Skateparks	K - 5th	8	64
PS 368M: The William Lynch School		Animal Habitats, Bridges	K - 2nd	6	48
Riverside Elementary West		My Community	1st	6	48
Late Spring Starter	PS 16K: Leonard Dunkly	Skateparks	4th - 5th	4	36
	PS 83X: The Donald Hertz School	Bridges	2nd	5	40
	PS/MS 188M: The Island School	My Community	K - 3rd	3	30
	PS 310K: The School for Future Leaders	Animal Habitats, Skateparks, Landmarks Monuments & Memorials	1st, 4th - 5th	9	72
	PS 368M: The William Lynch School	Bridges, Salvadori Fundamentals	Pre-K, 3rd - 5th	6	48
	MS 246K: Walt Whitman Middle School	Skateparks	6th - 7th	3	30
	PS 458X: Samara Community School	Bridges	2nd	2	16
	Plains Solomon Elementary	Ancient Greece	3rd - 5th	3	30
	PS 42X: The Claremont School	Animal Habitats, My Community, Bridges	K - 5th	13	104
	PS/IS 229K: Dyker	Bridges	6th	4	32
	PS 138X: Samuel Randall	Animal Habitats, My Community	K - 1st	3	24
	PS 452M: Unlock the Future	Bridges, Skyscrapers, Landmarks Monuments & Memorials	2nd - 3rd, 5th	6	48

	SCHOOL	TOPIC	GRADE	# CLASSROOMS	# SESSIONS
Fall After School	UPNYC	Skateparks	3rd - 7th	2	24
	PS 65Q: The Raymond York Elementary School	My Community, Skyscrapers	2nd - 5th	2	24
	PS 18X: John Peter Zenger School	Bridges	2nd - 3rd	1	12
	PS 160Q: Walter Francis Bishop Magnet School of the Arts	Skyscrapers	4th - 5th	1	12
	PS 223Q: Lyndon B. Johnson School	Landmarks Monuments & Memorials	4th - 5th	1	12
	PS 75M: Emily Dickinson School	Animal Habitats	1st - 2nd	1	8
	PS/MS 278M	Skyscrapers	4th - 5th	1	14
	PS 58X	Skateparks	3rd	1	12
	PS 196K: Williamsburg Bridge Magnet School	Animal Habitats	1st - 2nd	1	12
	MS 246K: Walt Whitman Middle School	Bridges	6th - 7th	1	12
	Classic Community Center	Animal Habitats	K - 3rd	1	12
	Betances Cornerstone	Animal Habitats	K	1	12
	Kips Bay Boys and Girls Club	Animal Habitats	1st - 2nd	1	12
	Manhattanville Cornerstone	Bridges	6th - 8th	1	12
	Polo Grounds Cornerstone	Bridges	6th - 8th	1	12
	Sunnyside Community Services	Bridges	6th - 8th	1	12
	Rutgers Community Center	Skateparks	6th - 8th	1	12
Spring After School	PS 65Q: The Raymond York Elementary School	Animal Habitats	K - 1st	1	12
	PS 18X: John Peter Zenger School	Skateparks	4th - 5th	1	12
	PS 160Q: Walter Francis Bishop Magnet School of the Arts	Bridges	2nd - 3rd	1	12
	PS 223Q: Lyndon B. Johnson School	My Community	2nd - 3rd	1	12
	PS 75M: Emily Dickinson School	Bridges	3rd - 5th	1	10
	PS/MS 278M	Skateparks	4th - 5th	1	14
	PS 58X	Bridges	3rd - 5th	1	12
	PS 196K: Williamsburg Bridge Magnet School	My Community	K - 1st	1	12
	MS 246K: Walt Whitman Middle School	Skyscrapers	6th - 7th	1	12
	PS 198M: Isador E. Ida Straus	Animal Habitats	K - 2nd	1	12
	PS 198M: Isador E. Ida Straus	Animal Habitats	K - 2nd	1	12
	Sunnyside Community Services	Salvadori in a Box Monuments and Memorials	5th - 7th	1	12
	Manhattanville Cornerstone	Salvadori in a Box Monuments and Memorials	6th - 7th	1	12
	Betances Cornerstone	Salvadori in a Box Monuments and Memorials	6th - 8th	1	12
	Betances Cornerstone	Salvadori in a Box Monuments and Memorials	6th - 8th	1	12
	Polo Grounds Cornerstone	Salvadori in a Box Monuments and Memorials	6th - 8th	1	12
	Rutgers Community Center	Salvadori in a Box Monuments and Memorials	6th - 8th	1	12
	Kips Bay Boys and Girls Club	My Community	3rd	1	12
	Betances Cornerstone	My Community	K - 2nd	1	12
	Classic Community Center	My Community	1st - 3rd	1	12
	Classic Community Center	Salvadori in a Box Monuments and Memorials	4th - 5th	1	12
	St. Marys Park Cornerstone Community Center	My Community	K - 3rd	1	12
	St. Marys Park Cornerstone Community Center	My Community	K - 3rd	1	12
	JCC Cornerstone at Todt Hill	My Community	1st - 3rd	1	12
	Kips Bay Boys and Girls Club	Salvadori in a Box Monuments and Memorials	3rd	1	12
	Polo Grounds Cornerstone	My Community	2nd - 4th	1	12
	Polo Grounds Cornerstone	Bridges	2nd - 4th	1	12
	Manhattanville Cornerstone	My Community	1st - 3rd	1	12
	Rutgers Community Center	My Community	1st - 2nd	1	12
	Sunnyside Community Services	My Community	2nd - 4th	1	12
Condensed	PS 38Q: The Rosedale School	Bridges, Skyscrapers, Animal Habitats	2nd - 4th	6	48
	PS 38Q: The Rosedale School	Bridges, Skyscrapers, Animal Habitats	2nd - 4th	6	48
Community Fall	Third Avenue COMPASS Program	My Community, Bridges	K - 8th	2	2
	UPNYC	Skateparks Scavenger Hunt	3rd - 7th	2	2
	PS 4M: Duke Ellington	Career Day	3rd - 5th	3	3
	Osterhout Library	Earthquakes	2nd - 5th	1	1
	Osterhout Library	Earthquakes	2nd - 5th	1	1
Community Spring	PS 368M: The William Lynch School	Scavenger Hunts - My Community, Building, Brooklyn Bridge	Pre-K - 5th	10	10
	PS 368M: The William Lynch School	Paper Bridges, Earthquakes	Families	4	3
	PS 368M: The William Lynch School	Career Day	3rd - 5th	12	4
	Hazeltown Public Library	Strongest Skyscraper	4th - 8th	1	1
	Carolyn McLaughlin Community Center	Sky High Challenge, Earthquake Challenge	K - 5th	4	4
	Carolyn McLaughlin Community Center	Sky High Challenge, Earthquake Challenge	K - 5th	4	4
Salvadori in a Box	MS/HS 265K: Dr. Susan S. McKinney Secondary School of the Arts	How Structures Stand Up	6th - 8th	1	8
	MS/HS 409: East New York Family Academy	How Structures Stand Up	6th - 8th	1	8
Charrette 2022 Student Design	PS 223Q: Lyndon B. Johnson School	Mini Charette	4th - 5th	1	1
	Riverside Elementary East	Mini Charette	5th	6	3
	Riverside Junior High	Mini Charette	7th	3	2



# SALVADORI STEAM

LEARNING WHILE DOING, TOGETHER

We provide academically rigorous multi-day **in-school** and **after-school** STEAM programs to pre-K-12 students in all 5 boroughs of NYC as well as northeastern Pennsylvania. Our programs support instructional goals and help students see the relevance of math, science, and the arts through collaborative, hands-on, project-based lessons tied to the buildings, bridges, parks and communities that surround our students' lives.

## Salvadori STEAM programs:

- promote college and career readiness
- help students see themselves as successful in STEAM
- engage students through project-based learning
- use the students' world as a vehicle for learning
- foster teamwork, critical thinking, creative problem solving, and persuasive communication
- support differentiated learning, ELL students, and students with disabilities or IEPs
- give students voice through culturally responsive curricula
- improve comprehension and a sense of relevance
- include all materials and supplies, instruction, teacher pre-planning sessions, grade-specific curricula, and assessment

Salvadori programs **increase student confidence of success** in STEAM. After Salvadori programs, students see the **value and relevancy** of the math, science, and art they learn in school.

## SALVADORI IN A BOX:

AN INTERACTIVE STEAM EDUCATION KIT!

Everything you'll need for 8 Salvadori project-based STEAM lessons in 1 box!

- **BOX 1: How Structures Stand Up**  
~ for **grades 6-9**
- **Single Box: \$250.00** ~ good for 1 to 3 students
- **Class Set: \$2,475.00** ~ per class of up to 33 students (3 students per kit)  
**10% savings**
- **Four-Class Set: \$9,350.00** ~ Serves up to 4 classes of 33 students each (3 students per kit)
- **FREE Shipping & Technical Support** provided by a Salvadori Educator
- **BOX 2 Monuments & Memorials** is **COMING SOON!**

**BOOK A PROGRAM NOW!**

CALL: 212-870-3970 ext. 10

## SALVADORI IN-DEPTH

### Start Dates:

3 October - 3 November  
2023

- A 23 session residency, 45-minute sessions (**Contact us for longer programs options!**)
- Typically serves 4 classes of 25-33 students; 2,300-3,036 student impact hours/residency
- **Cost/residency to schools or organizations for 4 classes: \$17,600**

### TOPICS:

- My Community (grades K-3)
- Bridges (grades 5-8)
- Landmarks, Monuments, and Memorials (grades 4-12)
- Skyscrapers (grades 4-8)
- Building Green (grades 6-12)

## SALVADORI STARTER

### FALL ~ Start Dates

3 October - 20 October 2023

### EARLY SPRING ~ Start Dates

9 January - 2 February 2024

### LATE SPRING ~ Start Dates

26 March - 26 April 2024

- An 8 session, in-school residency, 45-minute sessions
- Typically serves 4 classes of 25-33 students; 800-1,056 student impact hours/residency
- **Cost/residency to schools or organizations for 4 classes: \$8,250**

### TOPICS:

- My Community (grades K-3)
- Bridges (grades 2-8)
- Landmarks, Monuments, and Memorials (grades 4-12)
- Animal Habitats (grades K-2)
- Skyscrapers (grades 4-8)
- Ancient Greece (grades 4-6)
- Skateparks (grades 4-8)

## SALVADORI FOUNDATIONS

### FALL ~ Start Dates

3 - 20 October 2023

### EARLY SPRING ~ Start Dates

9 January - 2 February 2024

### LATE SPRING ~ Start Dates

26 March - 26 April 2024

- A 4 session, pre-cursor curriculum that provides students with fundamental math, science and design skills to be successful with future Salvadori programs.
- Typically serves 4 classes of 25-33 students; 400-528 student impact hours/residency
- for Pre-K-Kindergarten students
- **Cost/residency to schools or organizations for 4 classes: \$4,500**

## SALVADORI AFTER-SCHOOL

### FALL ~ Start Dates

3 - 20 October 2023

### SPRING ~ Start Dates

23 January - 15 March 2024

- A 12-session, after-school program, 90 minute sessions
- Typically serves one class of 20-25 students; 360-450 student impact hours/program
- **Cost/residency to schools or organizations per class: \$7,260**

### TOPICS:

- Skateparks (grades 4-8)
- Building Green (grades 6-12)
- Landmarks, Monuments, and Memorials (grades 4-12)
- Skyscrapers (grades 4-8)
- My Community (grades K-3)
- Animal Habitats (grades K-2)
- Bridges (grades 2-8)

## SALVADORI CONDENSED

**PROGRAM DATES** | 28 May - 21 June 2024

- Fill the final weeks at the end of the year with an exciting program!
- Instead of weekly sessions, programs are condensed into successive days.

## SALVADORI SUMMER

**PROGRAM DATES** | 5 July - 16 August 2024

- Any of our programs, condensed to fit your summer needs!
- **Cost/residency varies depending on program**

## SALVADORI PROFESSIONAL LEARNING

60-90 MIN IN-SCHOOL

TARGETED PROFESSIONAL LEARNING

- Experience collaborative PBL
- Links to standards, differentiation, and more

Salvadori is an Approved CTLE Vendor

## SALVADORI A LA CARTE

For **\$500 per class**, you can experience any of these stand-alone classes:

- Brooklyn Bridge Scavenger Hunt (1 hour program: max. 30 students/class)
- Skateparks Scavenger Hunt (1 hour program: max. 30 students/class)
- Skyscraper Scavenger Hunt (1 hour program: max. 30 students/class)
- Family Workshops (Variety of topics) (90 minute program: max. 30 people/class)
- Career Day with a Professional Architect or Engineer (max. 6 classes/day)

### Salvadori in a Box

8 Salvadori project-based STEAM lessons

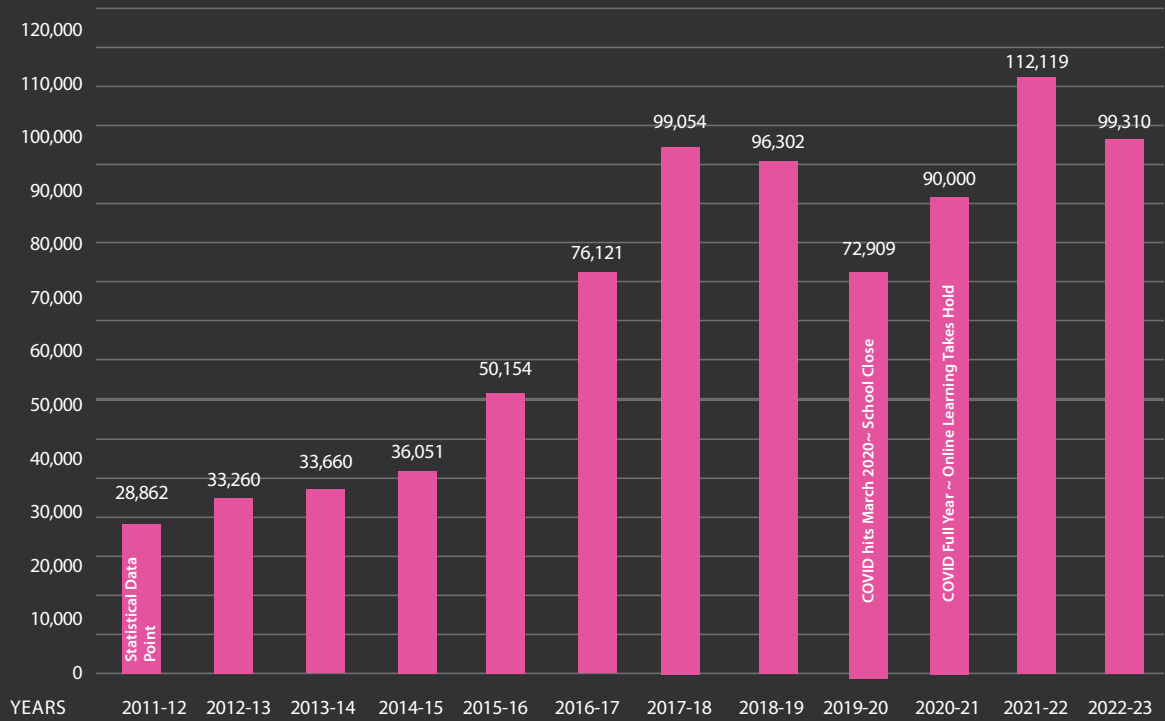
- **Single Box: \$250.00 per box**
- **Class Set: \$2,475.00 per class ~ 10% savings**
- **Four-Class Set: \$9,350 ~ 15% savings**
- **FREE Shipping & Technical Support** by a Salvadori Educator

**FOR ADDITIONAL PROGRAM OPTIONS  
PLEASE CONTACT US AT:**

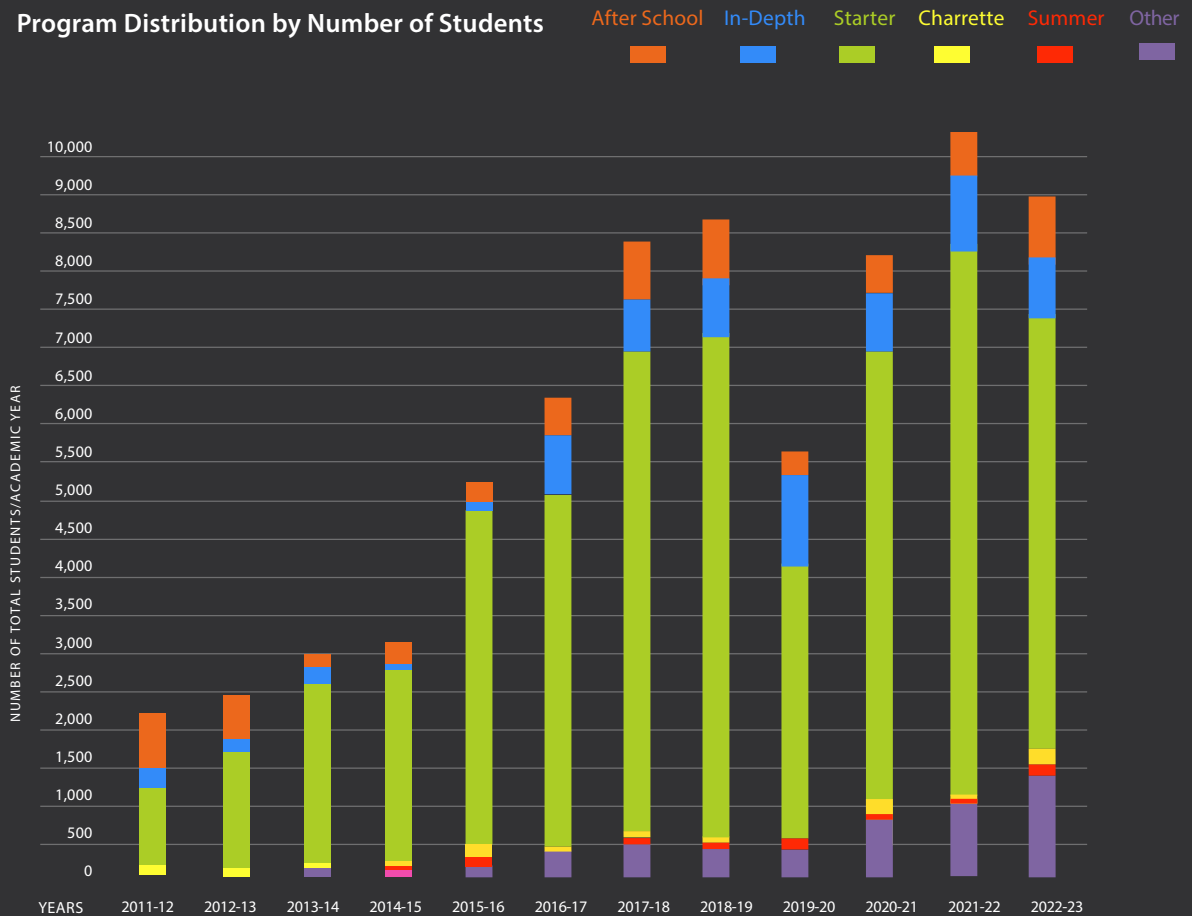
212-870-3970 ext.10

# Program Data

## Student Impact Hours:



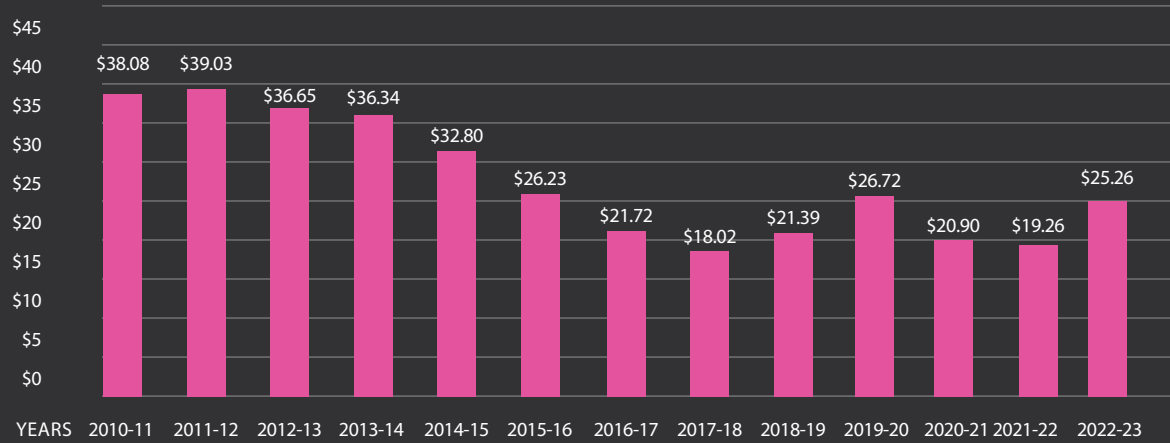
## Program Distribution by Number of Students



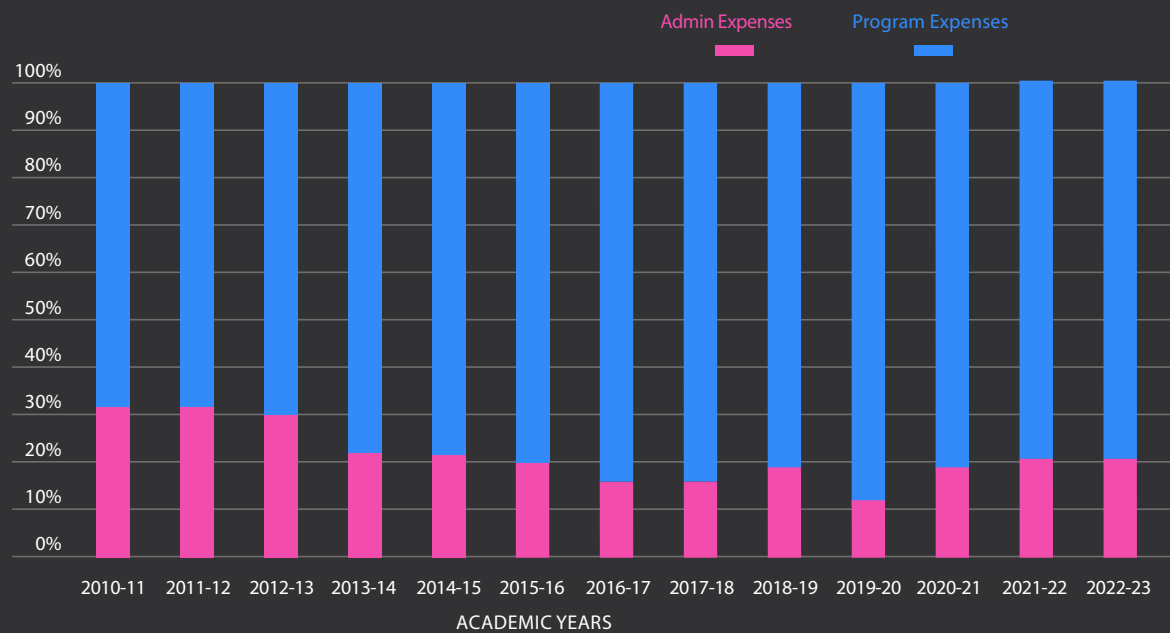


# Program Data

## Cost per Student Impact Hour:

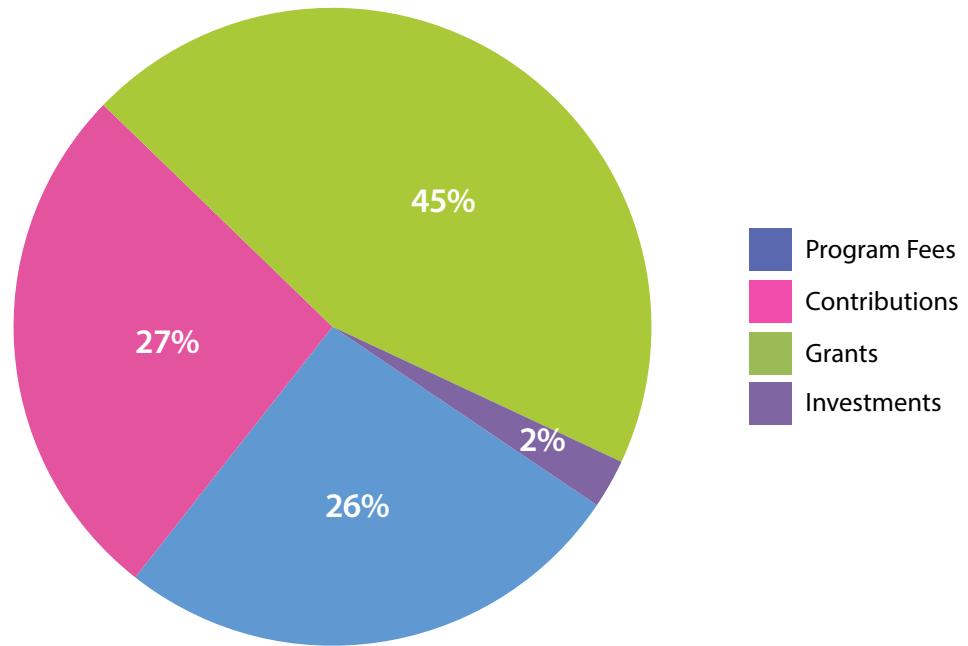


## Program to Administrative Expense Ratio

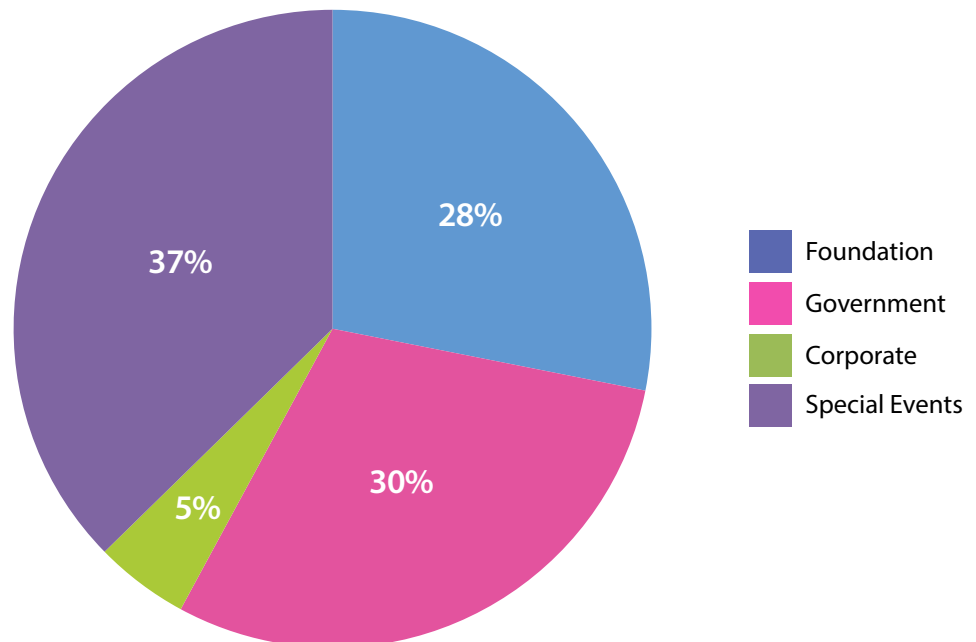


# Program Data

## INCOME 2022-23

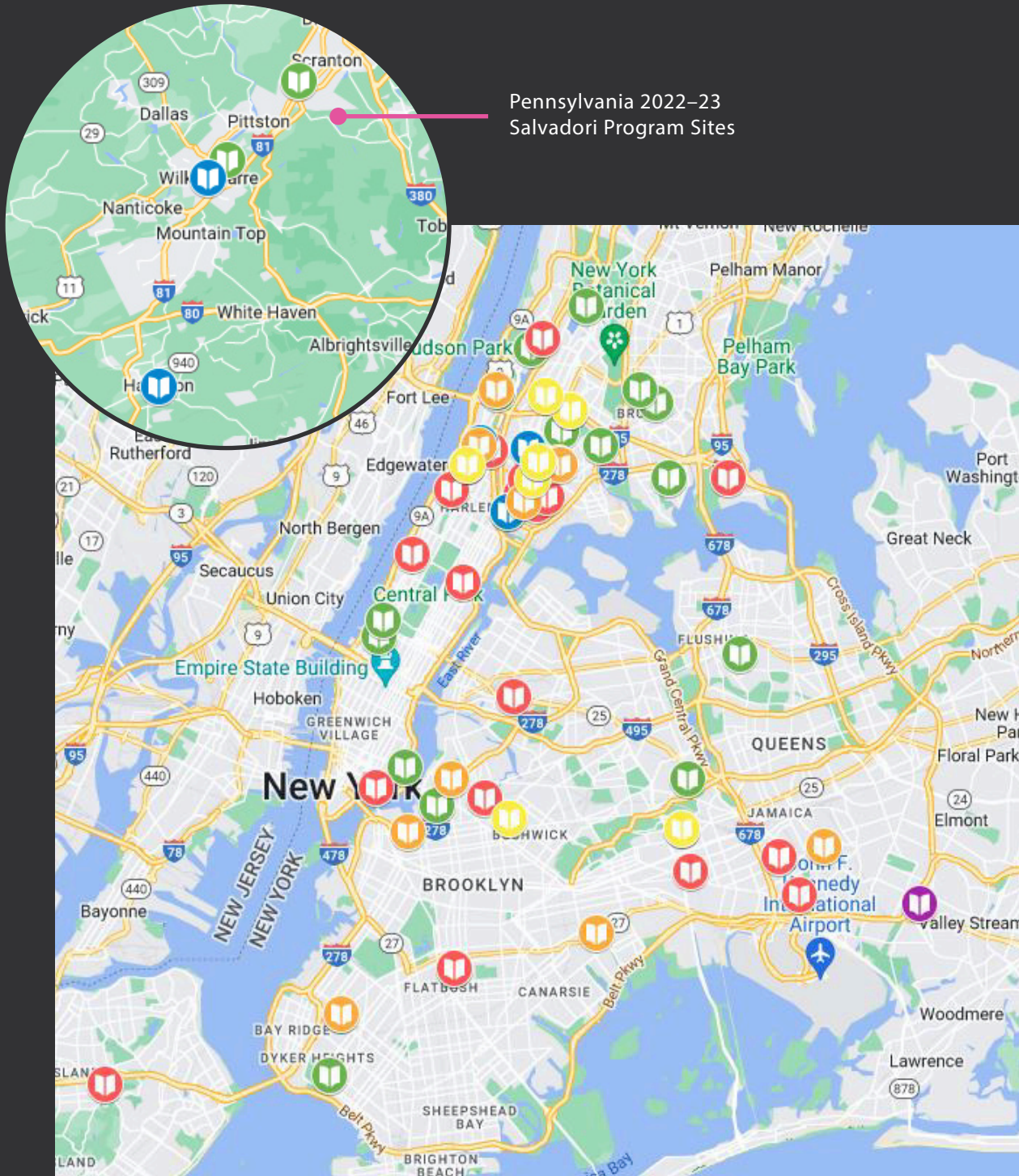


## CONTRIBUTED REVENUE BY CATEGORY 2022-23



# Salvadori 2022-23 Program Locations

- Salvadori Starter
- Salvadori Summer
- Salvadori A la Carte
- Salvadori Condensed
- Salvadori In-Depth
- Salvadori After-School

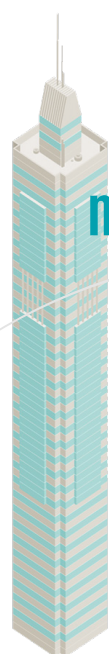


# AUDIT

Salvadori Center, Ltd. | Statement of Activities

Revenues	Fiscal Year 2021-2022	Fiscal Year 2022-2023
Revenue, Gains, (Losses), and other Support		
Program service fees	\$ 557,480	\$ 580,158
Government grants - employee retention credits	\$ 450,758	–
Grants - other	\$ 996,676	\$ 809,550
Contributions	\$ 170,615	\$ 96,660
Forgiveness of debt - Paycheck Protection Program	\$ 244,885	–
Special events (net of direct costs of \$97,865 in 2023 and \$85,741 in 2022)	\$ 513,769	\$ 405,260
Investment (loss) income, net	\$ (157,412)	\$ 55,709
Other income	\$ 6,459	\$ 1,500
Net assets released from restrictions	–	–
<b>Total revenues, Gains (Losses) and Other Support</b>	<b>\$ 2,783,230</b>	<b>\$ 1,948,837</b>
Expenses		
Program services - Educational activities	\$ 1,649,087	\$ 1,918,471
Support services		
Management and general	\$ 270,255	\$ 317,190
Fundraising	\$ 163,377	\$ 183,039
<b>TOTAL EXPENSES</b>	<b>\$ 2,082,718</b>	<b>\$ 2,418,700</b>
<b>CHANGE IN NET ASSETS</b>	<b>\$ 700,511</b>	<b>\$ (469,863)</b>
<b>NET ASSETS, BEGINNING OF YEAR</b>	<b>\$ 1,797,392</b>	<b>\$ 2,497,903</b>
<b>NET ASSETS, ENDING OF YEAR</b>	<b>\$ 2,497,903</b>	<b>\$ 2,028,040</b>

Note: full Audit available at <https://salvadori.org>



## SALVADORI'S IMPACT:

STUDENTS SEE

**math, science,  
and the arts**

IN CLASSES THEY  
ENTER, BRIDGES THEY  
CROSS, PARKS IN THEIR  
NEIGHBORHOODS,  
AND BUILDINGS  
THEY SEE EVERY DAY

## THE SALVADORI APPROACH COMBINES THE:

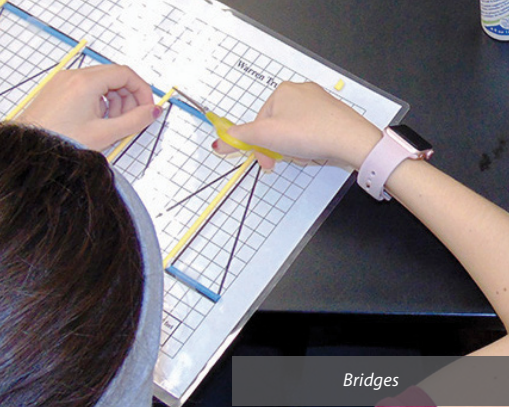
### *Scientific Inquiry Process*

(hypothesis, observation, documentation, analysis,  
and conclusion)

### *Engineering & Design Methodology of Problem-solving*

(define the problem, analyze information,  
design solutions, develop the best idea, deploy an  
approach, and evaluate results)

WE ENGAGE STUDENTS  
THROUGH  
**HANDS-ON,  
COLLABORATIVE,  
PROJECT-BASED**  
LEARNING  
EXPERIENCES



Bridges



Charrette



Skyscrapers

## SUPPORTERS

The Salvatori Center proudly acknowledges the following foundations, public agencies, corporations, and individuals for their exceptional generosity; we apologize for any errors or omissions. It is through their support and commitment that we are able to accomplish our mission.

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			Melissa Rios <i>Educator</i>	

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The logo features a stylized graphic of a thin white line that curves from the left, passes behind the word 'salvadori', and then curves upwards and to the right, ending behind the word 'CENTER'.

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*See it. Build it. Know it.*